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Robert Hooke (1635 - 1703). Robert Hooke was the first cytologist to identify cells under his microscope in 1665. He decided to call the microscopic shapes that he saw in a slice of cork "cells" because the shapes reminded him of the cells (rooms) that the monks in the nearby monastery lived in. Robert Hooke was the first to use the term 'cell' when he studied thin slices of cork with a microscope.

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New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture.

This publication introduces the Diagnose-and-Supplement System of Basic Skills (DASOBS), an online-offline system for academically low-achievement students from grades 1 to 10 in the Republic of Korea. It outlines the purpose, features, and history of DASOBS and describes the pipeline, content, and operations of the system. DASOBS, which involves form-based adaptive testing, is administered four times a year, with supplemental materials provided so that students can study subjects and lessons according to their achievement levels. This publication also presents policy implications of DASOBS in the education sector. It will be useful for policymakers, educators, and other stakeholders, especially those seeking to increase targeted support for academically underachieving students.

Bringing together international research on nature of science (NOS) representations in science textbooks, the unique analyses presented in this volume provides a global perspective on NOS from elementary to college level and discusses the practical implications in various regions across the globe. Contributing authors highlight the similarities and differences in NOS representations and provide recommendations for future science textbooks. This comprehensive analysis is a definitive reference work for the field of science education.